

Teaching Evidence Assimilation for Collaborative Healthcare

SECTION ON EVIDENCE BASED HEALTH CARE

Level 2B Special Group: Forming Recommendations Using Grading of Recommendations, Assessment, Development and Evaluation (GRADE)

Date: August 2-4, 2017

Place: The New York Academy of Medicine,
1216 Fifth Avenue (at 103rd Street), NYC 10029

Faculty:

- Eddy Lang MD, University of Calgary, Alberta, CA; GRADE Working Group.
- Reem Mustafa MD, University of Kansas, Kansas City, MO; GRADE Working Group.
- Nathalie Jetté, MSc, MD, University of Calgary, Alberta, CA
- ECRI Institute staff to be announced

With the recent Institute of Medicine reports on guidelines and systematic reviews, there is increasing need to use rigorous processes to ensure that health care recommendations are informed by the best available research evidence. GRADE, characterized by explicit and transparent methods, is emerging as a commonly used methodology world-wide for this purpose.

The 3-day workshop will offer participants hands on training in the use of the GRADE system.

By the end of the training, participants will have learned:

1. How to formulate guideline questions around patient important outcomes
2. How to reformat evidence from a systematic review to conform to GRADE specifications
3. How to evaluate the quality of the evidence using GRADE
4. How to use the GRADE guideline development tool GRADEPRO.org to create evidence profile

5. How to use "Evidence to Decision" frameworks that facilitate moving from evidence to recommendations

TEACH offers a unique learning environment to participants needing to acquire competence in the use of the GRADE system. The 3 day course provides intensive instruction in the elements of GRADE within a setting enriched by engagement with issues of dissemination, implementation and adaptation of guidelines to local and regional contexts. Some guideline groups take advantage of this framework by allocating participants to different workshop tracks during the same or successive years. Group discounts may be negotiated in such cases.

This workshop is open to individuals in settings requiring formulation of health care recommendations for national, regional or local use. It is strongly recommended that GRADE group participants be familiar with basic principles of critical appraisal of clinical studies conforming to commonly encountered designs, and with appraisal and interpretation of systematic reviews.

For more general information, contact:

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- To register: www.ebmny.org